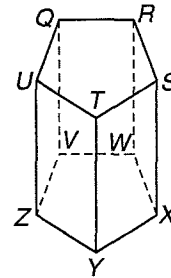


# 3-1 Practice

## Parallel Lines and Transversals

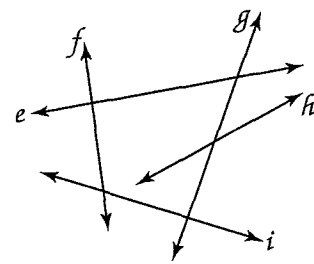
For Exercises 1–4, refer to the figure at the right.



1. Name all planes that intersect plane  $STX$ .
2. Name all segments that intersect  $\overline{QU}$ .
3. Name all segments that are parallel to  $\overline{XY}$ .
4. Name all segments that are skew to  $\overline{VW}$ .

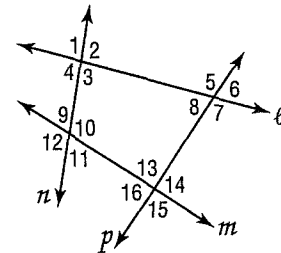
Identify the sets of lines to which each given line is a transversal.

5.  $e$
6.  $h$



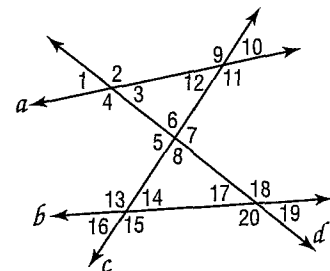
Identify each pair of angles as *alternate interior*, *alternate exterior*, *corresponding*, or *consecutive interior* angles.

7.  $\angle 9$  and  $\angle 13$
8.  $\angle 6$  and  $\angle 16$
9.  $\angle 3$  and  $\angle 10$
10.  $\angle 8$  and  $\angle 14$



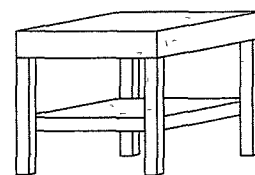
Name the transversal that forms each pair of angles. Then identify the special name for the angle pair.

11.  $\angle 2$  and  $\angle 12$
12.  $\angle 6$  and  $\angle 18$
13.  $\angle 13$  and  $\angle 19$
14.  $\angle 11$  and  $\angle 7$



**FURNITURE** For Exercises 15–16, refer to the drawing of the end table.

15. Find an example of parallel planes.
16. Find an example of parallel lines.

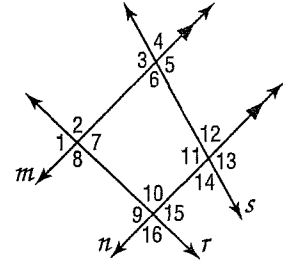


# 3-2 Practice

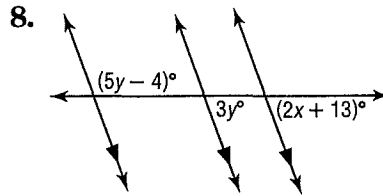
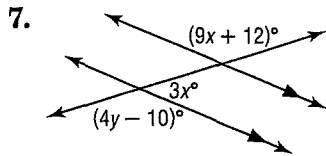
## Angles and Parallel Lines

In the figure,  $m\angle 2 = 92$  and  $m\angle 12 = 74$ . Find the measure of each angle.

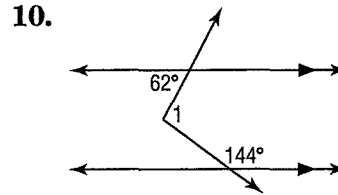
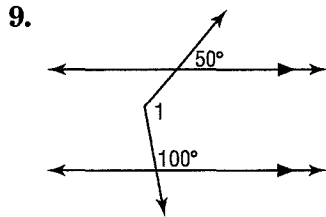
- |                |                |
|----------------|----------------|
| 1. $\angle 10$ | 2. $\angle 8$  |
| 3. $\angle 9$  | 4. $\angle 5$  |
| 5. $\angle 11$ | 6. $\angle 13$ |



Find  $x$  and  $y$  in each figure.



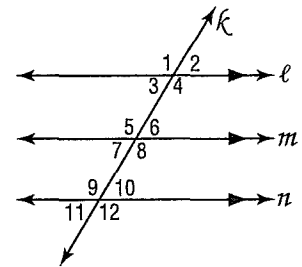
Find  $m\angle 1$  in each figure.



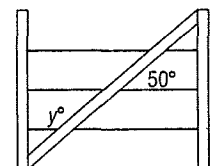
11. **PROOF** Write a paragraph proof of Theorem 3.3.

Given:  $l \parallel m, m \parallel n$

Prove:  $\angle 1 \cong \angle 12$



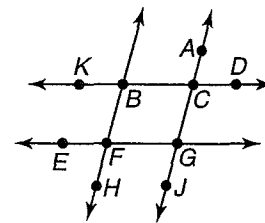
12. **FENCING** A diagonal brace strengthens the wire fence and prevents it from sagging. The brace makes a  $50^\circ$  angle with the wire as shown. Find  $y$ .



# 3-3 Practice

## Proving Lines Parallel

Given the following information, determine which lines, if any, are parallel. State the postulate or theorem that justifies your answer.

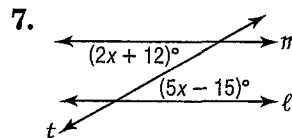
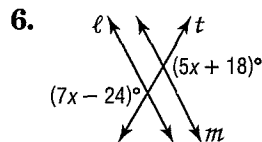
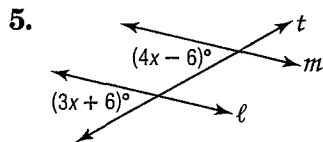


1.  $m\angle BCG + m\angle FGC = 180$     2.  $\angle CBF \cong \angle GFH$

3.  $\angle EFB \cong \angle FBC$

4.  $\angle ACD \cong \angle KBF$

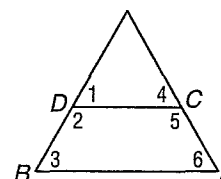
Find  $x$  so that  $\ell \parallel m$ .



8. **PROOF** Write a two-column proof.

**Given:**  $\angle 2$  and  $\angle 3$  are supplementary.

**Prove:**  $\overline{AB} \parallel \overline{CD}$



9. **LANDSCAPING** The head gardener at a botanical garden wants to plant rosebushes in parallel rows on either side of an existing footpath. How can the gardener ensure that the rows are parallel?