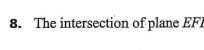


## For use with pages 2-8

Use the diagram to decide whether the given statement is true or false.

- **1.** Points H, I, and G are collinear.
- Points H, I, and J are coplanar.  $\uparrow$ all on the shaded
- $\overrightarrow{EG}$  and  $\overrightarrow{FG}$  are opposite rays.
- All points on  $\overrightarrow{GI}$  and  $\overrightarrow{GF}$  are coplanar.  $\top$
- The intersection of  $\overrightarrow{EF}$  and plane JKH is  $\overrightarrow{HI}$ .
- The intersection of  $\overrightarrow{EF}$ ,  $\overrightarrow{HI}$ , and  $\overrightarrow{JG}$  is point G.  $\overrightarrow{\mathsf{T}}$
- The intersection of plane EGH and plane JGI is point G.
- The intersection of plane *EFI* and plane *JKG* is  $\overrightarrow{HG}$ .



Sketch the figure described.

- 9. Two rays that do not intersect
- 10. Three planes that intersect in one line



- 11. Three lines that intersect in three points
- 12. A ray that intersects a plane in one point

In Exercises 13-15, use the diagram.

13. Name 12 different rays

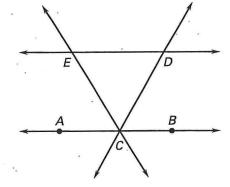


14. Name a pair of opposite rays.



Name 3 lines that intersect at point C.





LESSON 1.1

## **Practice** continued For use with pages 2–8

**16.** Draw four noncollinear points A, B, C, and D. Then sketch  $\overrightarrow{AB}$ ,  $\overrightarrow{BC}$ , and  $\overrightarrow{AD}$ .

17. Sketch plane M intersecting plane N. Then sketch plane O so that it intersects plane N, but not plane M.

You are given an equation of a line and a point. Use substitution to determine whether the point is on the line.

**18.** 
$$y = 5x + 3$$
;  $A(1, 8)$ 

**21.** 
$$2x - y = 7$$
;  $A(3, -1)$ 

**19.** 
$$y = -x + 3$$
;  $A(6, 3)$ 

**22.** 
$$x + 6y = 40$$
;  $A(-10, 5)$ 

**20.** 
$$y = -3x - 6$$
;  $A(2, 0)$ 

**23.** 
$$-x - 4y = -14$$
;  $A(-6, 2)$ 

Graph the inequality on a number line. Tell whether the graph is a segment, a ray or rays, a point, or a line.

**24.** 
$$x \ge 2$$

**25.** 
$$2 \le x \le 5$$

**26.** 
$$x \le 0$$
 or  $x \ge 8$ 

**27.** 
$$|x| \leq 0$$