

LESSON  
3.1

**Practice**

For use with pages 146–152.

Think of each segment in the diagram as part of a line. Complete the statement with *parallel*, *skew*, or *perpendicular*.

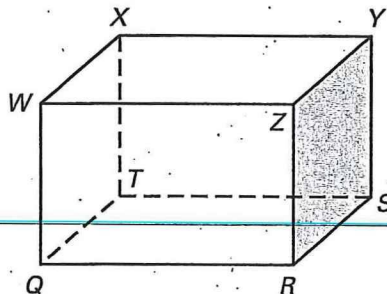
1.  $\overleftrightarrow{WZ}$  and  $\overleftrightarrow{ZR}$  are ?  $\perp$

2.  $\overleftrightarrow{WZ}$  and  $\overleftrightarrow{ST}$  are ?  $\parallel$

3.  $\overleftrightarrow{QT}$  and  $\overleftrightarrow{YS}$  are ? *skew*

4. Plane  $WZR$  and plane  $SYZ$  are ?  $\perp$

5. Plane  $RQT$  and plane  $YXW$  are ?  $\parallel$



Think of each segment in the diagram as part of a line. Which line(s) or plane(s) appear to fit the description?

6. Line(s) parallel to  $\overleftrightarrow{EH}$

$\overleftrightarrow{AB}$ ,  $\overleftrightarrow{FG}$ ,  $\overleftrightarrow{CD}$

7. Line(s) perpendicular to  $\overleftrightarrow{EH}$

$\overleftrightarrow{EA}$ ,  $\overleftrightarrow{HB}$ ,  $\overleftrightarrow{FE}$ ,  $\overleftrightarrow{GH}$

8. Line(s) skew to  $\overleftrightarrow{CD}$  and containing point  $F$

$\overleftrightarrow{FE}$

*\* the orange lines are parallel and coplanar with  $\overleftrightarrow{CD}$  so they can't be skew*

9. Plane(s) perpendicular to plane  $AEH$

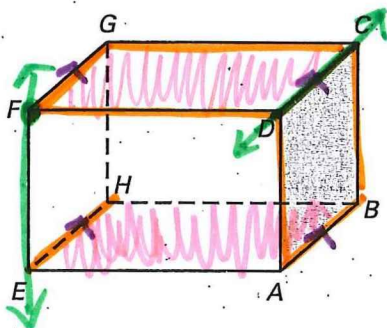
Plane  $ABC$ , Plane  $DAE$   
Plane  $BCG$ , Plane  $GFH$

$\hookrightarrow$  floor

*(all planes but the ceiling are  $\perp$  to the floor)*

10. Plane(s) parallel to plane  $FGC$

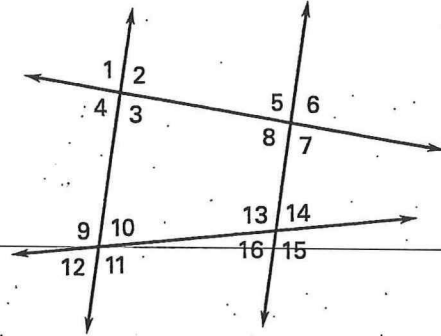
Plane  $ABH$   $\hookrightarrow$  ceiling  
*(the ceiling and floor are parallel!)*



**LESSON 3.1 Practice** *continued*  
For use with pages 146-152

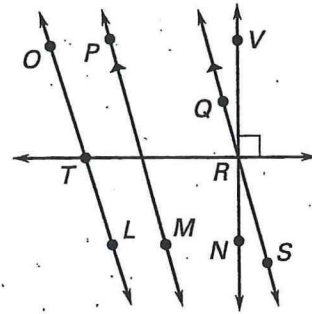
Classify the angle pair as *corresponding*, *alternate interior*, *alternate exterior*, or *consecutive interior angles*. **CA** **AI** **AE**  
**CI or SSI**

11.  $\angle 1$  and  $\angle 9$  **CA**  
 12.  $\angle 8$  and  $\angle 13$  **CI or SSI**  
 13.  $\angle 6$  and  $\angle 16$  **AE**  
 14.  $\angle 4$  and  $\angle 10$  **AI**  
 15.  $\angle 8$  and  $\angle 16$  **CA**  
 16.  $\angle 10$  and  $\angle 13$  **CI or SSI**



In Exercises 17-20, use the markings in the diagram.

17. Name a pair of parallel lines.  
 **$\overleftrightarrow{PM} \parallel \overleftrightarrow{QS}$**
18. Name a pair of perpendicular lines.  
 **$\overleftrightarrow{TR} \perp \overleftrightarrow{VN}$**
19. Is  $\overleftrightarrow{OL} \parallel \overleftrightarrow{TR}$ ? Explain.  
**NO, they intersect**
20. Is  $\overleftrightarrow{OL} \perp \overleftrightarrow{TR}$ ? Explain.  
**NO, they do not form a  $\perp$**



Copy and complete the statement with *sometimes*, *always*, or *never*.

21. If two lines are parallel, then they ? intersect. **Never**
22. If one line is skew to another, then they are ? coplanar. **Never**
23. If two lines intersect, then they are ? perpendicular. **Sometimes**
24. If two lines are coplanar, then they are ? parallel. **sometimes**

**LESSON**  
**3.1**

**Practice** *continued*

For use with pages 146–152

**Copy the diagram and sketch the line.**

25. Line through  $M$  and parallel to  $\overleftrightarrow{NP}$ .

Purple

26. Line through  $N$  and perpendicular to  $\overleftrightarrow{MP}$ .

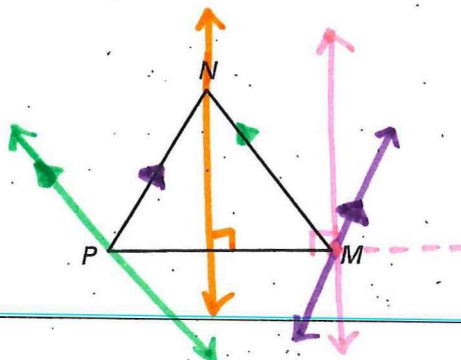
orange

27. Line through  $M$  and perpendicular to  $\overleftrightarrow{MP}$ .

pink

28. Line through  $P$  and parallel to  $\overleftrightarrow{MN}$ .

Green



**Use construction tools to construct a line through point  $P$  that is parallel to line  $m$ .**

29. 

30. 

**Use the diagram of the fire escape to decide whether the statement is true or false.**

- 31. The planes containing the platforms outside of each pair of windows are parallel to the ground.
- 32. The planes containing the stairs are parallel to each other.
- 33. The planes containing the platforms outside of each pair of windows are perpendicular to the planes containing the stairs.
- 34. The planes containing the platforms outside of each pair of windows are perpendicular to the plane containing the side of the building with the fire escape.

